

LaRen S. Bierria

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Career Objective: Results oriented Education Director experienced in collaborating with school professionals to meet the individual needs of Special and General Education students by using effective professional communication and skill development to improve school learning environments looking to expand into the field of Education Consultation.

Education:

2003-2007: College of New Rochelle: B.A. in Liberal Arts

2007-2009: Mercy College: M.S. Special Education/General-Urban Education

***NY State Special Education & General Education Certification Grades 5-9**

Related Professional Experience 2007-Present:

- Identify and implement goals tailored to the students individual needs
- Modeled, trained and consulted teachers on modifications/accommodations to instruction ensuring the diverse needs of every student are successfully realized
- Actively supported teaching professionals on effective work strategies w/ special needs students
- Employed diverse techniques to promote learning including individualized instruction, scaffolding, and small group work
- Manage compliance and progress monitoring for a caseload of over 200 students
- Coordinated with parents, teachers, teacher assts, and various service providers that include speech and counseling, for students with learning disabilities and emotional disturbance in resource and general education classrooms.
- Create student progress monitoring systems
- Participated in school wide inquiry team focusing on raising reading levels two grade levels a school year

9/05- 8/06: Assistant Teacher.....New York, NY
West Harlem Head Start Program

- Curriculum planning
- Lesson planning and implementation
- Supervise academic and non-academic activities

8/07- 8/13: Special Education Teacher- NYCDOE.....New York, NY

- Served as Special Education Coordinator
- Conduct professional developments on topics such as Danielson's methods, Common Core Curriculum, differentiation, and goal setting
- Complete Individual Education Plans for a caseload of 52 students
- Provided instruction in 12:1:1 and Integrated Co-Teaching settings
- Curriculum planning, lesson planning and implementation

- Employed diverse techniques to promote learning including individualized instruction, scaffolding, and small group work
- Create Behavior Intervention Plans as needed
- Created an IEP after school tutoring program
- Created a girls mentoring group

8/13- 8/18: *SPED Learning Specialist- HCZ Promise Academy.....New York, NY*

- Complete Individual Education Plans for a caseload of 25 students
- Provided instruction in SETSS and Integrated Co-Teaching settings
- Piloted an ICT program
- Curriculum planning
- Lesson planning and implementation
- Create Binder System to track student progress/turn key system to other sites
- Sit on a team to create Modified Promotional Criteria Standards for HCZ Sped Community
- Employed diverse techniques to promote learning including individualized instruction, scaffolding, and small group work
- Create parent involvement activities
- Conduct professional developments on topics such as Various Co-Teach Models and Understanding the IEP

8/18- 8/20: *Special Education Manager – HCZ Promise Academy*

- Manage a Special Education caseload of approximately 250 students across two schools
- Supervise and manage special education staff (8-12 staff members)
- Create and utilize the RTI referral system
- Conduct Sped focused professional developments for staff
- Coordinate completion and submission of Compliance Forms by service providers and teachers
- Provide instructional support as needed, including but not limited to after school and weekend programs
- Conduct observations of Sped staff and provide timely feedback/next steps
- Support parents in the initial IEP process - consent letter, meeting reminders, collecting teacher reports, and process status.
- Create/share Teacher Reports with teachers and service providers for annual, triennial and initial meetings
- Collaborate with principals, coaches, educational directors and related service staff
- Participate in data meetings to analyze data and brainstorm creative ways to address student areas of weakness

8/20-Present : *Education Director- HCZ Promise Academy I Middle School*

Supervise and manage staff (40 staff members)
 Conduct focused professional development and training sessions
 Conduct data meetings and support responsive planning
 Curriculum development and modification
 Conduct staff observations and provide timely feedback/next steps
 Progress monitor staff and student development
 Develop creative programming to address intervention needs
 Collaborate with SEL/PBIS program developers

